# LNSK 332 Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

##### Date \_\_\_\_\_\_\_\_\_\_\_\_\_

# **Antonyms and Synonyms**

Antonyms are words that are opposite in meaning. Give an antonym for each of the following words:

open \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hot \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

quiet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ peace \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

enter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Synonyms are words that have similar meanings. Give a synonym for each of the following words:

close \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rough \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

drag \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ save \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

back \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### **Similarities and Differences**

Write down one important way in which each pair of things is similar (S) and one way in which the things are different (D).

1. pen--pencil

S: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. sneakers--sandals

S: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. pot--pan

S: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part-Whole Relationships**

Label each of the following pairs of words part to whole, part to part, or whole to whole.

1. step—stairs \_\_\_\_\_ 5. word---sentence \_\_\_\_\_

2. calendar—month \_\_\_\_\_ 6. shell—egg \_\_\_\_\_

3. needle—pin \_\_\_\_\_ 7. car—tire \_\_\_\_\_

4. oven—sink \_\_\_\_\_ 8. eraser---pencil \_\_\_\_\_

**Analogies**

Fill in the correct word to complete each analogy and write it on the blank.

1. begin : end :: start : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. cobra : snake :: poodle : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. father : man :: mother : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. day : week :: month : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. sloppy : messy :: neat : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

6. banana : fruit :: carrot : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

7. knee : leg :: elbow: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

8. tree : forest :: flower: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

9. under : over :: up : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

10. fin : fish :: feather : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Finding Different Meanings**

The same word is used in two different sentences in two different ways. Write a definition of the underlined word in each sentence.

1. The handle on the bag ripped because the bag was too heavy.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

She learned how to handle the car very easily.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. We decided to pool our money together so we would have enough to buy the video game.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I invited my friends over to swim in my pool yesterday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Please turn off the light when you leave the room.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The package was very light so it was easy to carry up the stairs.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_