

Course Syllabus
Prescriptive Learning Lab
Learning Skills 331B
Spring 2015

I. BASIC INFORMATION

Instructor: Kathleen Rozman

Office Location: 115-G Student Services Building

Telephone: 645-1350/646-4070

E-mail: krozman@mpc.edu

Office Hours: T/TH: 10:20 a.m.-10:50 a.m. (HSS 102)

F: 10:00 a.m.- 10:50 a.m.; 11:00 a.m. – 12:00 noon

(You may drop in, but appointments are recommended)

Lab Time: T/TH 1:00 pm-2:15 pm

Room: HSS 102

Units: 1 unit = 3 hours per week; 48 hours per semester

This class is offered on a pass/no pass grading basis.

II. STUDENT LEARNING OUTCOMES

Students will:

1. Select and utilize appropriate technology to assist in the reading process.
2. Identify and apply active reading strategies appropriate for comprehending a variety of texts.
3. Use a variety of strategies to learn new vocabulary in texts across disciplines.

III. RATIONALE FOR THE COURSE

This course provides prescriptive instruction for students with disabilities requiring specialized assistance in order to pursue regular courses. The focus is on the development of a process-based approach to reading skills with a computer emphasis. It is designed for students enrolled in any class requiring reading assignments.

IV. COURSE OBJECTIVES

Upon completion of this course, students will be able to:

1. demonstrate an increased understanding of his/her learning attributes as they relate to reading and reading comprehension.
2. identify and utilize specific strategies to improve word attack and vocabulary skills.
3. identify and apply specific strategies to increase reading comprehension and reasoning skills.

4. demonstrate critical thinking and reading comprehension skills.
5. utilize adaptive computer technology such as screen readers to help facilitate the reading process.

V. COURSE CONTENT

The content for this lab is highly individualized due to the prescriptive nature of this course. This lab is designated specifically to provide students with disabilities the opportunity to receive individualized instruction and to work at their own pace to prepare them for, or support them in successfully completing mainstream courses, securing or maintaining successful employment or developing increased independence.

Students will work with software and materials selected by the instructor to address relevant learning issues in the following areas:

- Reading comprehension
- Reference skills
- Adaptive computer technology
- Vocabulary
- Critical thinking and problem-solving

VI. INSTRUCTIONAL METHODS

Computerized instruction in lab setting, individualized work with multi-sensory learning materials, and team learning for problem-solving.

VII. PERFORMANCE EVALUATION

Credit for course will be given if the student makes measurable progress on his/her objectives for the course and the assignments given **and** if attendance is regular. The student will accrue units based on the number of hours spent in the lab for the semester. If you meet these two criteria, you will receive credit for the course.

VIII. ATTENDANCE

Regular attendance is mandatory. Students are allowed **no more than four** absences per semester. The student should contact the instructor by phone (645-1350) or leave a message if he/she will not be in class **more than one consecutive day**.

Students are expected to be punctual. A student who is 20 minutes or more late to class without prior arrangement with the instructor will be counted as absent. Classes start on the hour.

Missed class work **must** be made up by arrangement with the instructor.

IX. CLASSROOM BEHAVIOR/EXPECTATIONS

When possible, please be seated, with your class materials and homework on your work area, ready to work when the class begins **on the hour**.

Keep voices low while waiting for class to begin, especially while in the hallway where other classes are in session.

Please leave your work area neat—straighten your keyboard and mouse, push in your chair, brush erasures to the floor, leave your computer on unless instructed otherwise.

NO FOOD is allowed in the classroom. Bottled water is acceptable and encouraged during class.

Cell phones are to be **OFF** during class. If you must leave a cell phone on for the purpose of children or emergencies, please turn it to vibrate and leave the classroom if it is necessary to answer the call. Violation of this rule will result in the student being asked to leave the class for the day and he/she will be marked absent for that class period.

DO NOT DOWNLOAD games, programs, or music to the lab computers as this can contaminate the hard drive and cause a lot of work and inconvenience for others.

Environmental Sensitivities are a concern for some students and can be part of a serious, debilitating disability. Please refrain from wearing cologne/perfume or scented body products which may trigger symptoms such as headaches, nausea, confusion and memory difficulties. If environmental sensitivity is an issue for you, please report this to the instructor at the beginning of the semester.

Courtesy and good manners are expected and always appropriate. It is essential that a learning environment respectful of everyone's needs be maintained. If at any time your behavior in class is disruptive, rude or making it difficult for others to learn, you may be given a warning. If this behavior continues during the semester, you may be asked to leave that day and the following day as well. If this behavior persists, the Academic Vice President may be involved in further discipline.